

KINDERGARTEN READINESS CHECKLIST

CHILD'S NAME _____

DATE _____

	<u>MASTERED</u>	<u>PROGRESS SHOWN</u>	<u>NOT MASTERED</u>
I. Self Help/Social Skills:			
Can use bathroom independently:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Can dress self (button, zipper, snap, put on coat):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Can follow two-step directions:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Can stay on "teacher-directed" task for 5 minutes:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Can follow classroom rules:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Can appropriately express their own needs, feelings, and opinions:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Can appropriately respond to the needs, feelings, and opinions of others:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has self motivation and persistence:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Forms supportive relationships with peers and other adults:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
II. Fine/Gross Motor Skills:			
Can use proper pencil grip:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Can use scissors correctly:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Can use alternative feet to climb steps:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
III. Language/Literacy Skills:			
Has an understanding of the concept of the printed letter:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Can recognize, write, and identify letters in first name:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Can speak in complete sentences:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Can rhyme words:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Can handle books properly/has book awareness:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Can identify environmental print:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Can identify that letters make sounds:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Can retell a story or poem/finger play:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IV. Math/Science Skills:			
Can count 1 to 10:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Can do one-to-one correspondence:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Can duplicate simple patterns:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understands spatial relationships:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expands knowledge of and abilities to observe, describe and discuss the natural world, materials, living things and natural processes:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Circle those achieved)

Can identify basic shapes: circle, square, triangle, rectangle, other: _____, _____, _____

Can identify colors: red, blue, yellow, green, white, black, purple, pink, brown, orange.

Can recognize numbers: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10.

Parent's Signature _____

Date _____

Teacher's Signature _____

Date _____